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ASAP - ANTICIPATORY SKILLS FOR ADAPTING THE PUBLISHING SECTOR

AGREEMENT N° 2016-2992/001-001

PROJECT N° 575884-EPP-1-2016-1-IT-EPPKA2-SSA

SECOND PROJECT MEETING

25th – 26th October 2017

Madrid, Spain

25th October 2017

When	Topic to present	In charge for presentation
9:15 -9,30	Partners Registration	<i>All the Partners</i>
9,30 – 13,00	<i>Presentation of the results of the WP2 Defining Sector Skill Shortages/Needs and ECVET strategy (leader FEP-FEE)</i>	
9,30 – 10,00	<p>Presentation of the State of the Art in relation to:</p> <p>R2.1 Analysis of the status quo and of the strategic perspectives with regard to the publishing sector (difficulties, challenges and opportunities)</p> <p>R2.2 Analysis about how digital books are changing the reading and writing behaviours and how these changes impact on the publishing sector.</p>	<i>FEP-FEE (BE)</i>
10,00– 11,15	R2.4/R2.5/R2.6/R2.7 Mapping of Competences; Skills Needs Assessment and analysis of the Competences Gaps.	<i>In Italy: Giunti In Spain: CEPYME In Greece: POEV In UK: The PA (20 minutes each)</i>
<i>11.15 Coffee break</i>		
11,40-12,10	<p>R2.8 Mapping of Competences in other 2 representative EU Countries</p> <p>R2.9 Synthesis report ‘Mapping of Competences and Skills Needs Assessment in the Publishing Sector’.</p>	<i>FEP-FEE (BE)</i>
12,10- 13,00	R2.10 Guide on the application of EQF/ECVET in the Publishing Sector and for establishing the quality assurance principles of EQAVET.	<i>EOPPEP (GR)</i>

13:00 Lunch



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WP3 Designing the curricula, certification and assessment (leader CECE)		
14,30-15,30	<p>ECVET units design for the ASAP curricula. Certification and assessment.</p> <p>R3.1 definition of ‘ECVET units design meeting and online tool’</p> <p>R3.2 definition of the ASAP space training and certification framework</p>	<p>EOPPEP (GR) and All Partners for discussion</p>
15,30-17,00	<p>Participatory training programme, training modules and MOOC courses contents (first indications)</p> <p>Methodology and guides for the realization of</p> <ul style="list-style-type: none"> • 5 specific curricula corresponding to the areas of the chain (Production - Design - Editorial - Marketing and publicity - Distribution and sales); • 1 transversal module whose goal will be introducing the awareness of the cultural value of the publishing sector in term of European culture and common identity. 	<p>Discussion among all Partners</p> <p>(here below detail of presentations to be made by which lead partner and with the collaboration of which other Partner/s)</p>
	<p>Detail of tasks division:</p> <p>R3.3 Training programme: description of methodology and tools (M12)* FVM and Giunti</p> <p>R3.6 Participatory training programme (M20) - Giunti leads (and support by FVM, CESIE, Capacity London, Eurotraining, CEPYME)</p> <p>R3.4 Training modules and MOOC courses contents - Giunti leads (and support by FVM, Confartigianato, AIE, CESIE, Capacity London, The PA, POEV, Eurotraining, CEPYME, FEP)</p> <p>R3.5 Assessment exams - Giunti leads (and support by FVM, Confartigianato, AIE, CESIE, Capacity London, The PA, POEV, Eurotraining, CEPYME, FEP)</p> <p>R3.7 Trainers’ guide and R3.8 Trainees’ guide - Giunti leads (and support by FVM, CESIE, Capacity London, Eurotraining, CEPYME)</p> <p>Innovation and digital skills Career Guidance – CECE</p> <p>Design of the assessment methods – EOPPEP</p> <p>Monitoring and Evaluation of the whole WP3 - CECE</p>	

20:00 Dinner



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26th October 2017

<p>8,30 – 10,30</p>	<p align="center">WP4 - MOOC Platform and Participative Web Portal (MPP – MOOC Publishing Platform) (leader FVM)</p> <p align="center"><i>here below detail of presentations to be made by which lead partner and with the collaboration of which other partners</i></p> <p>R4.1 ASAP Participative Portal R4.2 Specification of requirements of the Participative Portal R4.5 ASAP Social networking FVM leads (support by Giunti, The PA, Capacity London, POEV, Eurotraining, EOPPEP, CEPYME, CECE for the design of the portal and integration with social networks); FEP-FEE implements the ASAP social networking</p> <p>R4.3 MOOC platform MPP FVM leads (Giunti collaborates)</p> <p>R4.4 WebTV Channel, public Forum and Video Forum FVM leads</p> <p>Monitoring and Evaluation of the whole WP4 - FVM</p> <p>Creation of National Working Groups for monitoring and updating the MOOC and portal contents Capacity London leads (collaboration by Confartigianato, AIE, CESIE, The PA, Capacity London, POEV, Eurotraining, EOPPEP, CEPYME, CECE)</p>	
<p>10,30 – 11,00</p>	<p>WP5 – Some basic ideas for the first Pilot-testing</p>	<p align="center"><i>Discussion among all Partners</i></p>

11.00 Coffee break

<p>11,20 – 11, 45</p>	<p align="center">WP8 – Dissemination (leader The PA)</p> <p align="center"><i>here below detail of presentations to be made by which lead partner and with the collaboration of which other partners</i></p> <p>R8.1 Stakeholder analysis - Confartigianato leads (with support by Capacity London, POEV, EOPPEP, CEPYME, CECE, FEP-FEE)</p> <p>R8.2 Dissemination Plan - FEP-FEE leads (with support by The PA, AIE, POEV, CEPYME)</p>
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	<p>R8.3 Career guidance contact list - CECE leads</p> <p>R8.4 Dissemination kit – The PA leads</p> <p>R8.5 E-newsletters (1st/2nd) – The PA leads</p> <p>R8.5 ASAP leaflets and brochures – The PA leads</p> <p>Presentation of all the Dissemination activities realized so far - all the Partners</p>	
11,45 – 12, 15	<p align="center">WP7 – Evaluation (leader CESIE)</p> <p>State of the art of the monitoring of project progress and Reporting of evaluation results (R7.2) - Future steps of the evaluation</p>	CESIE
12:15 – 12,30	Next Tasks to be accomplished by each project Partner in the next period	<i>Villa Montesca for indicating the next tasks and sharing with all the Partners</i>
12:30 – 13:00	Final discussion and meeting conclusion	